






# Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Year 1

Week commencing: 11<sup>th</sup> May 2020

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this. **\*\* Don't forget the online phonics support available\*\***

Area	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
<b>English</b> 	<a href="https://www.bbc.co.uk/teach/school-radio/english-ks1-little-red-riding-hood/zfq2jhv">https://www.bbc.co.uk/teach/school-radio/english-ks1-little-red-riding-hood/zfq2jhv</a>  Watch Part 1 & 2 of this story. Then rewrite this part of the story in your own words.	Carry on with the story and watch Part 3 & 4 of this story. Then add to your writing from yesterday and rewrite this part of the story in your own words.	Play on <a href="https://new.phonicsplay.co.uk/resources/phase/5">https://new.phonicsplay.co.uk/resources/phase/5</a> Phase 5c Interactive Resources - Weeks 8-30 Investigating Alternative Spellings /igh/	Carry on with the story and watch Part 5 & 6 of this story. Then add to your writing from earlier and rewrite this part of the story in your own words. Don't worry we will finish the story next week!	Handwriting & spelling practise. Practise them with your best writing; do not forget your flicks
<b>Maths</b> 	Go on a shape hunt in and outside your house. Can you find 3D (fat or solid) shapes, cubes, cuboids, cylinders, spheres, cones and maybe even pyramids? Organise into groups.	Can you describe all the shapes from yesterday? Think about and use the words, faces (what 2D shape are they), edges (the bits where 2 faces join) and points or vertices (where edges join).	Create a model only using 3D shapes. You can choose your own topic but you must be able to describe each part of it. You can use any 3D shapes. Can you count how many of each shape you have used? Can you try and draw your model?	Complete Mathletics games, 3D shapes.	Practise your mental maths challenges and get your family to test you on them.
<b>Foundation subjects</b> 	Research the artist: <b>Giuseppe Arcimboldo</b>  Find some information about him and his life as an artist. Look at some of his work and think about how he used different objects to create a portrait.	Create a piece of art inspired by Giuseppe. Use objects from around the house to create a portrait. Here are some examples:  <a href="https://www.giuseppe-arcimboldo.org">https://www.giuseppe-arcimboldo.org</a>	Explain why a material might be useful for a specific job e.g.  <b>Glass</b> - Used for objects that need to be transparent, such as windows. <b>Metal</b> - Used for objects that need to be strong, such as a hammer.  What other materials can you think of?	Why do people pray? Around the world many people pray. They pray for different reasons and to communicate with God. Some may pray for health whilst others may pray for forgiveness. List 10 different reasons why people pray.	Do you know your full house address? Learn your address then recite it to a grown up in your house.  Ask them to test you on it throughout the day to see if you can remember it!

This week's spellings are: chief, brief, field, shield, priest, shriek, thief, relief, friend, once

This week's mental maths challenge are: 5 times tables,  $1 \times 5 = 5$ ,  $2 \times 5 = 10$ ,  $3 \times 5 = 15$  all the way up to  $12 \times 5 = 60$ .